NICHOLAS SCHOOL OF THE ENVIRONMENT AND EARTH SCIENCES DUKE UNIVERSITY

## Fundamentals of Geospatial Analysis

## Cartographic Design (part 2)



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With materials from ESRI's Virtual Campus cartography course

## Color Basics

Choosing colors is more than what looks prettiest...
Color choices should reflect natural tendencies (e.g. water is blue), but should also support the map hierarchy.

Color choices will also reflect the final media on which the map will be set.

Ultimately, however, color is limited to what ArcGIS offers you...

## Color in ArcGIS

3 ways to specify color in ArcGIS

- Hue-Saturation-Value (HSV)
- Red-Green-Blue (RGB)
- Cyan-Magenta-Yellow (CMY)


## Perceptual dimensions

Trained colorists can distinguish among a million colors! *in pairwise comparisons... (Tufte: Envisioning Information)

Most people can discriminate up to 20,000 colors.
Color is a powerful cartographic tool!


## So how do we best use color in maps?

## Perceptual dimensions: HSV

## Color can be perceived in three dimensions:

- Hue
- Saturation



## Perceptual dimensions: Hue

$\square$
Hue is most related to what we think of as color

## Additive (light) $R$ G

C M Y Subtractive (ink)


> Two maps with features varying only $\leftarrow$ in hue $\rightarrow$


## Perceptual dimensions: Value

## Value (or Lightness) is most often used to show

 order within mapped dataLightness is a relative measure describing how much light appears to reflect from an object.

$\square$
These colors vary only in lightness. Hue and saturation are kept constant.


Change in Stroke Deaths
White Males Southeast U.S.

Comparison of 1982-84 and 1991-93 Rates

Death rate per 100,000 white males by health service area

Source: National Center for Health Statistics

## Perceptual dimensions: Saturation

Saturation is a measure of the vividness of a color.


Low saturation values tend to be grayish


Saturation alone is usually insufficient to display data. Often its used to reinforce value.

## Constant hue



Increasing saturation


Increasing value

## Perceptual dimensions: Saturation

## Saturation is the most difficult dimension to use...

Ignoring saturation can alter the map hierarchy by displaying certain featured more vividly.






Which color has the highest saturation?

## Color Schemes

## Color scheme structures:

http://www.ColorBrewer.org

- Sequential
- Diverging
- Qualitative
- Binary schemes



## Sequential Color Schemes

## Lightness is used primarily to represent ordered data, but hue can be used as well...



## Diverging Color Schemes

Divergent color schemes emphasize both highs and lows by using variation in both hue and value.



Colors are arranged symmetrically around a median, zero, or threshold value.


## Diverging Color Schemes

## Variation in both lightness and hue can be used to identify a threshold. <br> Forecast streamflow as a percent of average Streamflow Forecasts



Sequential with a different hue for negative values


Lightness varied on two hues


## Qualitative Color Schemes

## Categorical differences in data are usually represented with differences in hue.



Minority group with highest percent of county population Excludes White, not HispanicHispanic or LatinoBlack or African American
$\square$ American Indian and Alaska Native
$\square$ AsianTwo or more races, not Hispanic or Latino


Minority group with highest percent of county population Excludes White, not HispanicHispanic or LatinoBlack or African American
$\square$ American Indian and Alaska Native
Asian

Variations in lightness can elevate some categories in the visual hierarchy.

## Qualitative Color Schemes

## Exploit logical relationships between classes to create color hierarchies when possible.

Use more intense colors to make smaller classes more visible


Land Cover

|  | Residential |
| :--- | :--- |
| Commercial/Transportation | Mixed Forest |
|  | Crop Land |
| Bare/Mine/Transitional | Wetland |
| Deciduous Forest | Open Water |
| Evergreen Forest |  |

## Qualitative Color Schemes

## Avoid offensive color combinations...



## Binary Color Schemes

Binary schemes are a simple case of qualitative data with just two classes

Put more visual emphasis on one class if it is more important for the message of the map


## The Color Cube



## Selecting Colors



## Colors for Colorblind

## Good color combinations:

- red-blue
- red-purple
- orange-blue
- orange-purple
- brown-blue
- brown-purple
- yellow-blue
- yellow-purple
- yellow-gray
- blue-gray

Choose pairs of hues from the list above and build a lightness sequence within each hue

Confusion zones


Choose colors two or more zones apart


## Colors for Colorblind

## Chose color pairs that are in separate color zones.


http://www.vischeck.com
Minority group with highest percent of county population Excludes White, not Hispanic



## Asian

$\square$ Two or more races, not Hispanic or Latino
American Indian and
Alaska Native
$\square$


## Colors for photocopying

The key to making a color map that can be printed in black and white or photocopied is to include large differences in lightness between colors.

Useful process to test map for photocopying

1. Print the map.
2. Copy it.
3. Darken and lighten map colors.
4. Print.
5. Copy.
6. Adjust map colors.
7. Repeat as needed.

## Colors for photocopying

Sequential and binary maps


## Colors for photocopying

## The solution often requires redesign and simplification of the map




Land Cover


## Colors in Context

Colors on maps need to be distinguishable.

Some colors appear

to change with different backgrounds


## Colors in Context



## Avoid too many colors to relate to legend!



## Symbology: Points

## Symbol characteristics:

- Size
- Shape/ pictograms
- Angle
- Hue/lightness



## Symbology: Points

## Symbol size:

Often used to show quantitative differences


Street lamp illumunation (location and quantity)


Household water usage (quantity label)

## Symbology: Points

## Symbol size:

Graduated v. Proportional


Graduated values indicate order
Proportional values indicate value or magnitude

## Symbology: Points

## Symbol shape:

Often used to show qualitative differences


## Symbology: Points

## Pictograms:



# Enhance readability Easy to translate 

| Ranger station | Gas station | Campground |
| :--- | :--- | :--- |
| Food service and | High Sierra Camp <br> (by reservation only) |  |
| Picnic area | ABackpacker <br> walk-in campground <br> Parking | Wilderness permit station <br> (summer only) |

## Symbology: Points

## Symbol angle:

Often used to show orientation


## Symbology: Lines

## Line characteristics:

- Hue \& lightness
- Size
- Separation
- Shape
- Arrangement
- Angle


## Symbology: Lines

## Line symbol size:

Size can be adjusted proportionally or gradually to show quantitative differences...


Number of lanes
(graduated)


Traffic flow
(proportional)

## Symbology: Lines

## Line pattern: Dashing

Symbols and separation can show qualitative differences in features. Separation and angle can also be used to show quantitative differences


## Symbology: Lines

## Line pattern: Casing

Casing can increase line visibility (like halos for text) without elevating its position in the map hierarchy.

Casing is created through multiple lines


Join and Merge toggles in the Advanced Drawing Options settings control the way different cased line features intersect or


## Symbology: Areas

## Area patterns can be literal or completely

 abstract.

Use patterns and textures that adhere to the map's visual hierarchy and follow guidelines for color


## Symbology: Areas

This map combines hue, lightness, arrangement, angle, separation, shape, and saturation to create high-contrast area patterns for different land uses.


## Visual Variables

## 7 visual variables

| -Hue | •Shape |
| :--- | :--- |
| -Lightness | •Separation |
| -Size | •Arrangement |
| -Shape | •Angle |

x 3 types of features
-Points •Lines •Areas

21 ways to vary symbols for representing mapped data!

## Visual Variables

## Ordered data

Lightness



Separation


## Visual Variables

## Qualitative data



Angle


## Symbology: Review

- Size, shape, and angle as well as hue and lightness are the primary visual variables used to create point symbols.
- Point symbols can represent discrete features such as hydrants or telephone poles, or they can represent attributes of area features. When point symbols are used to represent quantitative data values for areas, larger symbols represent higher data values.
- Hue, shape, and arrangement are used to represent qualitative differences in data values (different categories of features).


## Symbology: Review

- Lightness, size, and separation are visual variables used to symbolize ordered data.
- Dashed and cased lines combine the visual variables of separation, shape, arrangement, and angle. Dashes add pattern to a line, while casing helps increase line visibility over multiple backgrounds.
- Area patterns should clearly represent logical relationships within the data. Patterns with coarse and fine textures are used to represent hierarchy in data values. You can use shapes of elements within a pattern to indicate qualitative differences in data. Angle and arrangement can also be used with area patterns to indicate qualitative differences.


## Putting it all together

How align map data and marginal map elements to create an informative, but not disruptive map layout.


## Putting it all together

GOALS:

- Clearly communicate the map content using hierarchy of detail.
- Refine labels so that spacing within and between lines of text conveys clear associations with other map elements


## Putting it all together

## Simple map...

, Population Distribution, 2000
Short title


## Map Titles

## Include in legend

A map showing the distribution of the percent of people indicating one or more races including American Indian and Alaska Native who are under age 18 in 2000 by county in the United States
prepared using Census 2000 Redistricting Data It's obvious
Add as note


## Map Titles



## Map Titles

## Titles can be simplified by adding text notes and detailed legends in the map

## Native American Children 2000



The Native American population mapped includes both American Indian and Alaska Native (AIAN) groups. This population includes people indicating their race as AIAN alone and those indicating AIAN in combination with other races.

## Describing calculations

## Describing the work used to derive the map is important but difficult to describe concisely.


"Percent of people indicating Hispanic or Latino origin who are under age 18 by county" wordy
"Percent Hispanic under 18 by county"
ambiguous
"Under 18 Hispanic percent by county"
confusing
"Percent Hispanic who are under 18 by county "
good

## Describing calculations

## Brevity is good, but coherence is essential. Readers will gain more from the map if they are sure what it represents.

If you have difficulty describing your calculations briefly, add a text note to your map layout.


## Legend nuances

Some thought into the spacing and alignment of legend elements makes for a far clearer legend.

| Transportatio Use Prince G Maryland Land Use | and Land orge's County, <br> Speed Limit |
| :---: | :---: |
| Urban | - < 35 |
| Institution | - 35,40 |
| Defense | - 45,50 |
| Parkland | - 55,60 |
| Water |  |


| Transportation |  |
| :---: | :---: |
| and Land Use |  |
| Prince George's |  |
| County, Maryland |  |
| Land use | Speed limit |
| $\square$ Urban | $-<35$ |
| $\square$ Institution | $-35,40$ |
| $\square$ Defense | $-45,50$ |
| $\square$ Parkland | 55,60 |
| $\square$ Water |  |

## Legends

## Choropleth maps

A thematic map in which areas are colored or shaded to represent the density of a particular phenomenon or to symbolize classes within it.

- Round numbers for breaks and within labels


## Incidents per 100,000 people

| 190 to 313 |
| :--- |
| 160 to 189 |
| 130 to 159 |
|  |
| 92 to 129 |

- Increment labels (e.g., 0-10, 10-20 or 0-9, 10-19); this issue is linked to rounding
- Use the word "to" or a dash within ranges (this often depends on whether the data includes negative numbers)
- Label breaks between classes with single numbers rather than labeling class ranges
- Order classes with the highest numbers at the top (like the vertical axis on a graph) or at the bottom of the legend
- Label ranges with the actual values represented by the symbol, creating gaps between ranges
- Use the true maximum and minimum values in the data to label ranges or use statements such as "fewer than 100 people" or "more than 150 percent" for extreme ranges
- Add annotations to describe classes and assist map reading


## Legends

## Qualitative maps

## Housing characteristics

|  | under construction |
| :--- | :--- |
|  | siding (wood, vinyl, aluminum) |
|  | stone or brick |
| $\square$ | vacant building |

- Consider coloring the background of the legend to show colors as they appear on the map.
- Dot map legends should give example densities
- Area symbols should present colors/patterns as close to as they appear on the map as practical.
- Use the same outline color and weight in the legend as in the map.

Sample densities in people per square km


Each square represents 100 square km

## Legends

## Isoline maps

Isoline interval is $\mathbf{2 0 0}$ meters

Elevation in meters above mean sea level

| $\square$ | greater than 400 |
| :--- | :--- |
|  | 200 to 400 |
| 0 | 0 to 200 |
|  | below MSL |

Elevation in meters above mean sea level


## Proportioned point



## Legends

## ArcMap and beyond

ArcMap allows some flexibility in the legend editor



Converting the legend to graphics severs the ties to the data but adds much control over the layout.

Because the link is severed, this should be done at the end of creating the map.

## Scale bars



## Direction indicators

## Compass roses



ESRI North 13


ESRI North 14


ESRI North 17


ESRI North 20
or


When direction is not constant, use a graticule


## Summary

Cartography has many conventions and rules which often must be bent or broken.

The two most important rules, however, are:

- to keep your map on message by adhering to a sensible hierarchy of map elements, and
- always keep your audience in mind when choosing what to say and how to say it.

